

## ROUNDING PRACTICE (GRADES 3-5)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### ### Round to Nearest 10

1. 34 → \_\_\_\_\_ 57 → \_\_\_\_\_
2. 12 → \_\_\_\_\_ 95 → \_\_\_\_\_
3. 163 → \_\_\_\_\_ 248 → \_\_\_\_\_

### ### Round to Nearest 100

4. 128 → \_\_\_\_\_ 351 → \_\_\_\_\_
5. 499 → \_\_\_\_\_ 605 → \_\_\_\_\_
6. 1,429 → \_\_\_\_\_ 2,750 → \_\_\_\_\_

### ### Number Line Rounding

7. Plot 47 on this line and round:

40 ——— 45 ——— 50 → \_\_\_\_\_

8. Plot 382 on this line and round:

350 ——— 400 → \_\_\_\_\_

### ### Real-World Rounding

9. There are 87 students. Buses hold 20 each.

How many buses needed? \_\_\_\_\_

10. A book costs \$3.49. Round to nearest dollar: \_\_\_\_\_

### ### Rounding Puzzles

11. I'm a number that rounds to:

50 when rounding to tens

0 when rounding to hundreds

Possible number: \_\_\_\_\_

12. Always rounds up to nearest 10:

Circle: 25 32 38 44

### ### Rounding Rules

13. Complete the rule:

If the digit is 5 or greater → \_\_\_\_\_

If the digit is less than 5 → \_\_\_\_\_

### ### Challenge Problems

14. Round 2,499 to nearest:

Ten: \_\_\_\_\_ Hundred: \_\_\_\_\_ Thousand: \_\_\_\_\_

15. Estimate by rounding first:

$48 + 33 \approx$  \_\_\_\_\_  $+$  \_\_\_\_\_  $=$  \_\_\_\_\_

$126 - 59 \approx$  \_\_\_\_\_  $-$  \_\_\_\_\_  $=$  \_\_\_\_\_